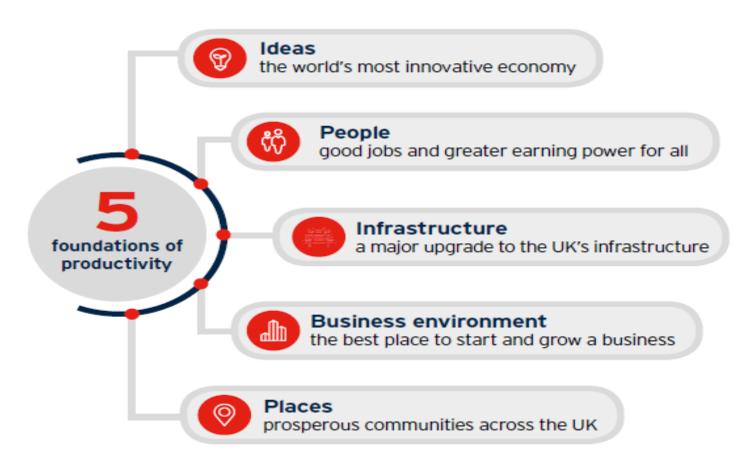
# Skills – an overview of the current position and local activity

Jan Feeney
3rd September 2018

# **Background – National Policy**

• Industrial Strategy sets out a national vision for growth focusing on five foundations of productivity:



# **Background – National Policy**

- People Generating good jobs & greater earning power for all
  - T Levels
  - Address STEM shortages
  - Apprenticeships
  - Removing barriers to work and progression
  - Institutes of Technology

# **Background - National Policy**

#### Inclusive Growth

- The Productivity Plan 'Fixing the Foundations: creating a more prosperous nation' aims to create a higher pay, lower welfare society where more people have a chance to work and progress
- The Inclusive Growth Commission highlights that of the 13.5million people in poverty in the UK 7.4 million (55%) are in working families
- Taylor Review of Modern Working Practices, focus on inwork progression

### **The Local Context**

#### The Norfolk and Suffolk Economic Strategy (NSES) highlights:

- A £35.5bn economy, that has grown by 9% since 2010
- 82% of working age population economically active
- High levels of employment 78.2%, national average 73.8%

#### However there are also a number of challenges:

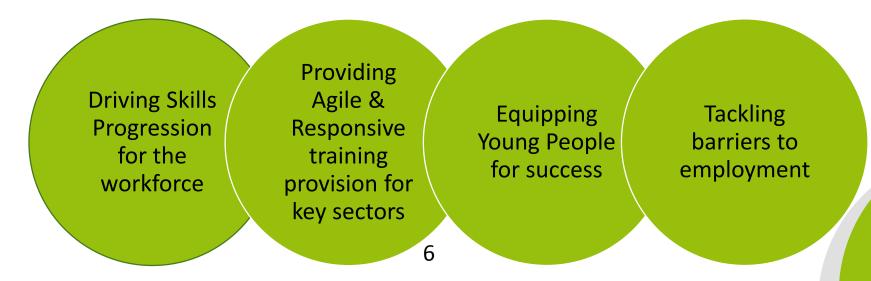
- An ageing population 23.1% over 65, national 17.8%
- Only 31.2% of working age population hold a qualification at level 4 or above, national 36.9%
- More people who hold only an NVQ level 1 that nationally
- Seen as a low skill low wage economy

# Norfolk & Suffolk Economic Strategy

#### **Delivery Plans**



#### **NALEP Skills Board Strategic Objectives**



# Driving Skills Progression for the Workforce

#### What does success look like?

All those in work having the incentive, opportunity and support to progress within employment, acquire additional skills, generate greater productivity and reduce reliance on working age benefits.

#### **Current and Ongoing Activity**

Sector Skills Plans
Emerging Leaders Programme
Energy Skills Centre
Skills Support for the Workforce
ESF Pay and Progression Call
Apprenticeships – all age all level
EloT

# Providing agile and responsive training provision for key sectors

#### What does success look like?

A skills system equipping local people with the right type and level of skills they need to benefit from, enable and drive growth, development and productivity in our regional economy

#### **Current and Ongoing Activity**

Sector Skills Plans

Energy & Engineering Skills Centre

New Anglia Skills Deals Programme – Offshore Wind Skills Centre

**EloT** 

**Area Review** 

Apprenticeships – move to standards

# **Equipping Young People for Success**

#### What does success look like?

Young people in Norfolk and Suffolk, regardless of social background, equipped with the ambition, resilience, skills and capabilities they require to fulfil their potential and play a key role in creating economic growth

#### **Current and Ongoing Activity**

New Anglia Youth Pledge New Anglia Enterprise Advisor Network ATA

**Talent Match** 

New Anglia STEM Inspiration Hub

BBO

**NEACO** 

Post 16 Educational Provision

# Tackling Barriers to Work

#### What does success look like?

Support available for *all* local people to move into sustained and fulfilling employment especially those furthest from the job market.

#### **Current and Ongoing Activity**

Integrated Work and Health

DWP mainstream provision

Basic Skills provision through adult and community funding

Offshore Wind Skills Centre – Skills Deal

Offender Learning and Employment Board LIFT funding

# How can we maximise future opportunities?

- Offshore Wind Skills Centre Skills Deal
- Energy & Engineering Skills Centre
- EloT
- Apprenticeships All Age, All Level, district roadshow?
- New Anglia Stem Inspiration & Coordination Hub
- New Anglia Enterprise Adviser Network continued expansion
- Pooled Business Rates how can we use this better
- IHES supporting people back to the workplace
- Employer Engagement
- Social Inclusion public procurement 11

# Thank you Any questions